



Castle Business and Enterprise College - Preparing Children for Life in Modern Britain

At Castle Business and Enterprise College we work together to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out throughout our school. All curriculum areas provide a vehicle for furthering understanding of these concepts. Children embrace these concepts with enthusiasm and, where appropriate, demonstrate a good understanding of the role these play within their own lives. The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of outdoor education centres. At Castle Business and Enterprise College we embrace and celebrate our differences.

British Value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	Respect is a fundamental school value. We pay explicit attention to this as part of our curriculum. Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment.	PSHE Sessions / Collective Worship. RE curriculum, RE planning and workbooks. Learning Walks diary for behaviour and School Values.	Children can demonstrate how they show respect to others and how they feel about it for themselves. Their behaviour demonstrates their understanding of this. Children are able to communicate about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.
Democracy	The children at Castle see democracy across all areas of school. They are encouraged to vote (within school) and express their opinions. Democracy is discussed with respect and fairness.	The establishment of a new School Council each year models the democratic process. RE planning and work books. Learning Walks diary for behaviour and School Values.	Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.
Rule of Law	The children at Castle are familiar with this concept through the discussion of values. Children are used to sharing their views when encountering difficult to understand concepts. They are familiar with the local police who visit regularly.	Class Rules/ School Rules PSHE/Citizenship lessons RE planning and work books. Learning Walks diary for behaviour.	Children are able to communicate how and why we need to behave in school. They are able to express their opinions during class discussions.

Individual Liberty	Our Values for teaching and learning places emphasis on the right to have our own thoughts and evidence based views. Children are strongly encouraged to develop independence in learning and to think for themselves.	Children are able to show independence in learning and to think for themselves (where appropriate).	Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.
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