



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Outdoor equipment, MUGA, Range of playground equipment, ICT equipment to record and enhance performance, Sensory room and equipment	Table tennis equipment for use all year around. Separate sports facility for disabled use.

Meeting national curriculum requirements for swimming and water safety (based on the achievement of 8 pupils)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,080		Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School is to offer activities that encourage physical activity to all pupils each day.	<p>After school sports clubs are run free of charge and are offered to all pupils in order to increase the amounts of physical exercise each pupil takes part in.</p> <p>Whole school physical activity initiatives with rewards and prizes are often run throughout school including the Castle Mile initiative.</p> <p>Dedicated staff to supervise outdoor play time to encourage pupils to take part in a physical activity during their break times and lunchtimes in a variety of locations including on the Multi-Use Games Area.</p>	<p>£3,504 (staffing costs)</p> <p>£500 (rewards and prizes)</p>	Pupils engaging with and enjoying participating in sport and physical activity every day.	<p>To continue to provide free after school sports clubs that are open to all pupils.</p> <p>To continue to provide dedicated staff to run activities at break and lunchtimes.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As part of whole school improvement and the DFEs obesity strategy, Healthy eating and increased Physical activity are areas that are being raised as a priority.	Sports days and healthy eating awareness days being run to encourage the whole school to embrace healthy eating and physical activity as part of the obesity strategy.	£500	Pupils engaging with and enjoying participating in healthy eating and physical activity initiatives.	To continue to run themed healthy awareness days each academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE teacher from secondary department has trained and worked alongside the Primary Teachers to develop their subject knowledge, confidence, skill and understanding within the subject.	PE teacher to be covered to have time to provide training.	£3000	Non-specialist Primary P.E teachers will have an increased skill base and confidence in delivering the subject.	To continue to provide the opportunity for team teaching with specialist PE staff for Primary teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
This expenditure is being used to support the teaching of Primary table tennis as a sport.	Three new permanent static table tennis tables and associated equipment are to help develop this sport. Additional monies are being used for further outdoor resources for the primary area.	£5,200 (table tennis) £5,379 (Primary gym equipment)	Pupils will be able to review and refine their table tennis skills and ensure they remain as active as possible during break times.	The equipment is well looked after, stored securely and has special protective tops.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils having increased opportunity to attend competitive sports to suit their ability level.	Staff to arrange competitions with other providers that meet the ability level of our pupils. Competitions could include college and school football tournaments, botcher leagues, and smile disability competitions.	£500 Resources £1,000 travel cost £500 admission fees	Increased participation in competitive sports for pupils and increased self confidence in sporting ability and pride.	To research and implement new competitions year on year.