



# Castle Business and Enterprise College

Premium grant expenditure:  
Report to parents: 2019/20

## Overview of the school

<b>Number of pupils and all premium grants received</b>	
Total number of pupils on roll	<b>189</b>
Total number of pupils eligible for PPG	<b>95 (including 7 LAC)</b>
Amount of PPG per eligible pupil	<b>£1,320 – Primary £935- Secondary £2,300- LAC</b>
<b>Total amount of PPG received</b>	<b>£78,805 £16,100 – LAC (Must be claimed) Potential total £94,905</b>
Year 7 catch up premium	<b>17/18 - £8,000 18/19 - £10,500 19/20 - £6,785 (anticipated)</b>
Sports and PE premium	<b>17/18 - £12,390 18/19 - £16,275 19/20 - £16,210</b>

<b>Number of pupils and pupil premium grant (PPG) received</b>	
<p>The funding received from Pupil Premium has been allocated in the following ways:</p> <ul style="list-style-type: none"> <li>• Providing 1:1 tuition for pupils in key areas of Literacy/Numeracy</li> <li>• Continued increase in the protection and welfare officer hours (allowing for additional 1:1 and mentoring sessions to improve well-being, self-image and self-esteem).</li> <li>• To improve the levels of pupils communication skills for all ages by the appointment of a Speech and Language therapist.</li> <li>• Providing additional support for pupils who fall into the ethnic minority achievement band.</li> <li>• The provision of a wide range of clubs to increase pupil's communication and personal interaction skills (supported through curriculum interest areas).</li> <li>• Occasionally the funding has been used to target individuals for short periods of time to provide additional support enabling them to fully engage with their learning.</li> <li>• Purchase reading resources for the school library for children to use at home and school.</li> <li>• Individual music lessons from peripatetic music staff.</li> <li>• A range of Theatre visits.</li> </ul>	

## Curriculum focus of PPG spending 2018/19

1:1 support continued with some individuals.

Learning mentors continued to work closely with pupils to reduce their barriers to learning including structured behaviour programmes and use of the zone.

Peer mentors and the peer mentoring programme has continued to be implemented to improve the confidence and independence of our pupils.

Protection and Welfare officers, the E-Safety Co-coordinator and the digital leaders programme has continued to have an impact upon keeping our young people safe online

Speech and language therapist continued to work closely with pupils to reduce their barriers to learning. We are a 'Makaton friendly' school (with most of our staff being trained to level 4).

The school has mainly focused its additional support on mental health, well-being and cultural experiences of our most disadvantaged pupils. Exploring the role that the arts can have in this with specialist artist workshop days and a whole school theatre visit.

Funding has also been spent on the purchase of reading resources to support in school and at home learning, to further enhance the opportunities to extend pupils reading. A dedicated teaching assistant works with individuals to improve their reading skills.

We have also increased and improved the range of clubs available to pupils, organising additional clubs at lunchtimes (so that a wider range of pupils can participate). Pupils are developing communication and social interaction skills through these curriculum interest areas too.

## Measuring the impact of PPG spending

- In all Key Stages the work of 1:1 continued to have impact on pupil confidence and achievement.
- The behaviour strategy and use of "The Zone" continues to have a dramatic impact upon behaviour for learning of our pupils.
- Protection and Welfare officers, the E-Safety Co-coordinator and the digital leaders programme has continued to have an impact upon keeping our young people safe online
- Support for pupils via mentoring is having a positive impact on pupils, their confidence, self-esteem and their learning.
- The Speech and Language therapist and a wider range of clubs have improved the communication and personal interaction skills of some of our most disadvantaged pupils.
- Our ethnic minority achievement group continue to achieve as well as all other pupils.
- Standards are improving in Literacy across all year groups.
- Our 'Health and Well-being' events have had positive impact on staff and pupils alike.