

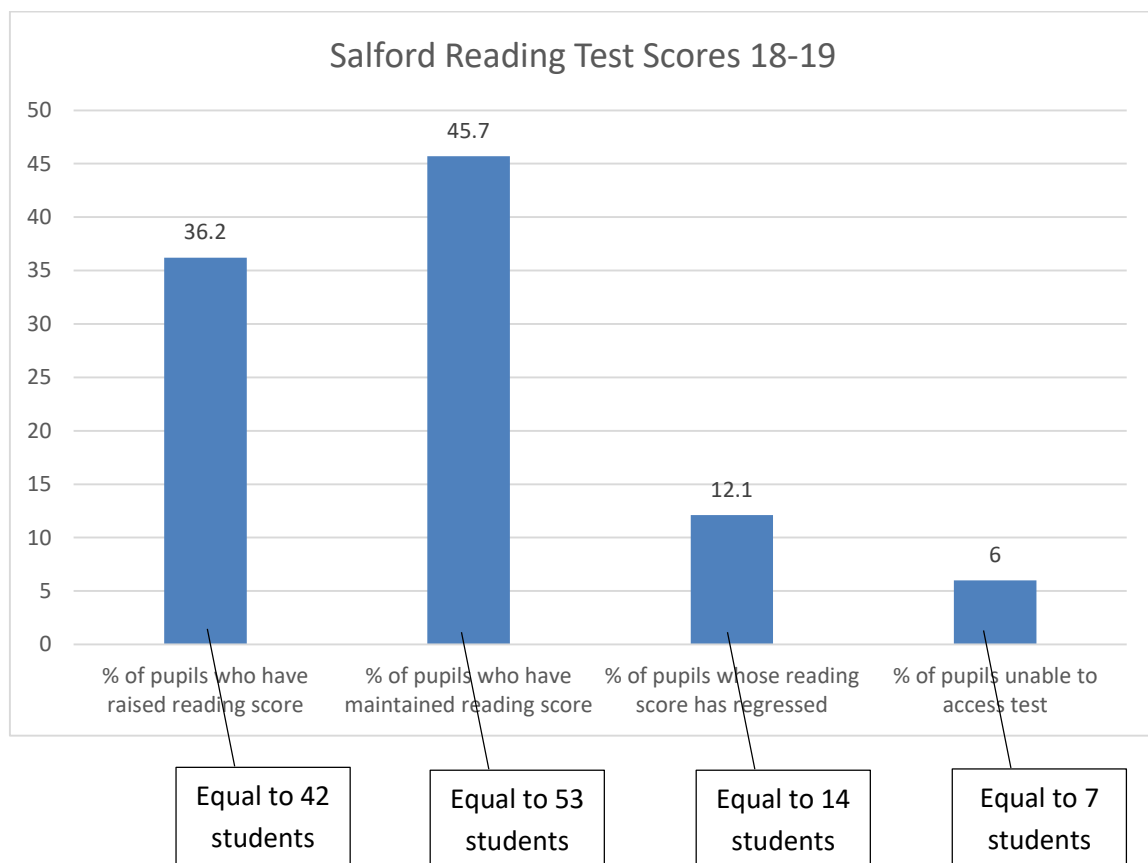


## Salford Reading Progress

2018-2019

Since the removal of National Curriculum levels and the publication of the Rochford review, which will see the end of P scales, there is now a lack of a common framework to judge pupil progress on. Therefore we are beginning to analyse and publish reading age data, as this is a standardised framework.

The results below are based on a total of 121 pupils across the secondary and primary phases. 5 students were absent when the testing took place and therefore have been removed from the total number of students.



Of the 53 students that maintained their score 11 students were able to access the test but continued to score the lowest reading at <4.5.

5 students were unable to score any higher for the second consecutive year and scored the highest score on the paper of 11.3+ or 13+ depending on their age and key stage.